

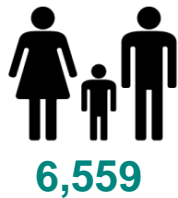
Parents as Teachers 2016-2017 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by PAT Affiliate: [1259]

Population Reach

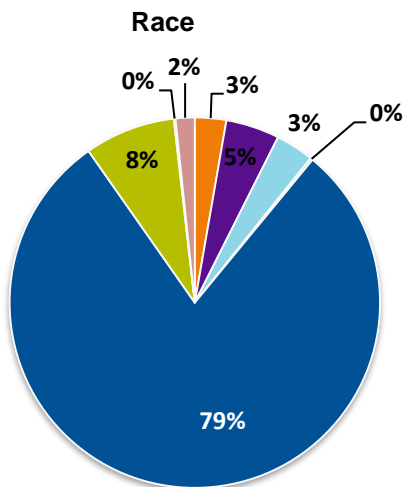
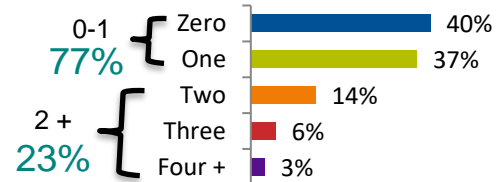
Families Served



Children Served



High Needs Characteristics

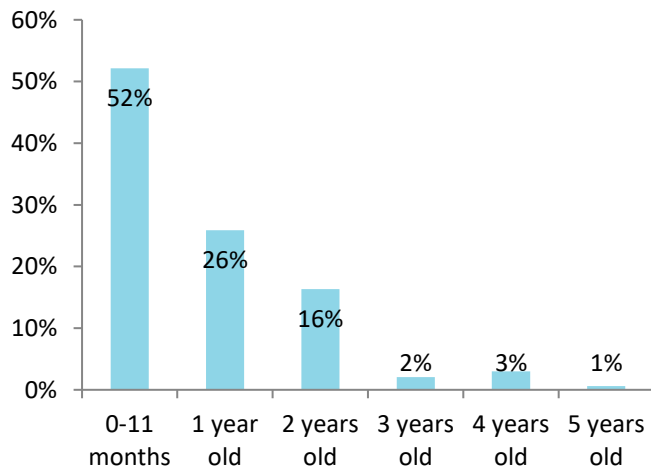


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

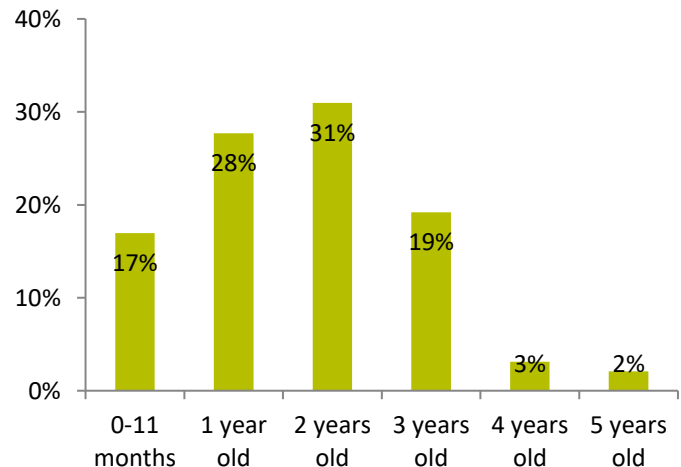
Ethnicity

15.6% Hispanic or Latino
84.3% Non-Hispanic/Non-Latino
0.19% Unknown

Child Age at Enrollment



Child Age at End of Program Year



****10.7% Enrolled Prenatally**

Program Services and Impact

Personal Visits

56,596



An average of 8.6 per family

Group Connections

Average # of group connections per affiliate = **46**

3107 Enrolled families attended

Immunizations



87%

of 19 -- 25 month olds reported up-to-date

Family-Centered Assessment



Resource Connections



Goals Documented



Complete Annual Screening



Complete Initial Screening



6538 Children received a complete screening

- ↳ 1025 referred for further assessment
- ↳ 659 received follow-up services

1,345 Potential delays/concerns identified

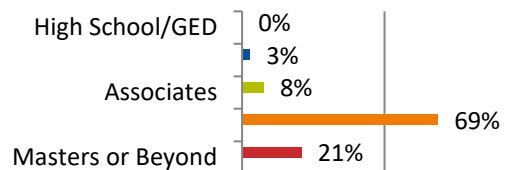
Development **690**
 Vision **175**
 Hearing **295**
 Physical Health **101**
 Social-emotional **84**

Parent Educators

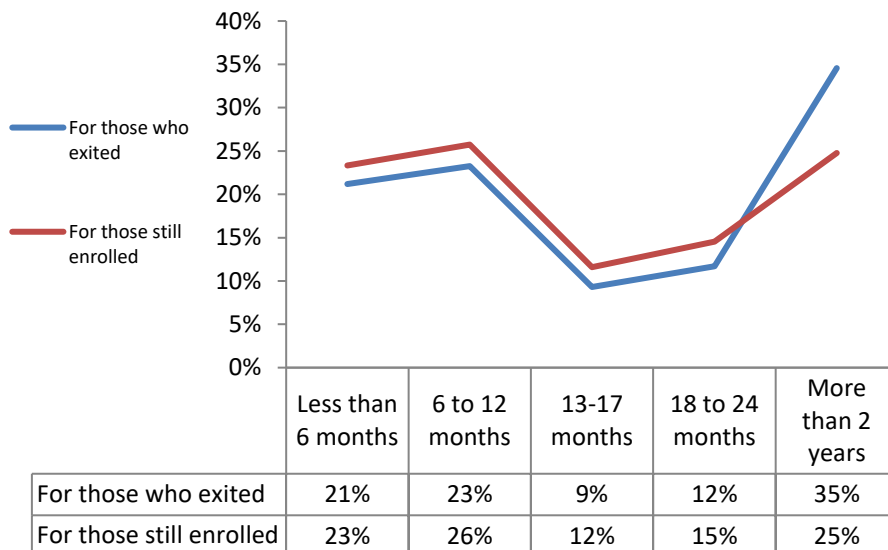


Total **249**
 Full-Time **164**
 Part-time **85**

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

83% Family Retention Rate

91% Family Retention Rate (excluding families who moved out of service area)

759 Families on waitlist

NOTE: Retention rates are based off of one year of data

**2016-2017 Affiliate Performance Report
ADDITIONAL INFORMATION**

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 59 Affiliate Performance Reports Submitted by |1259|

The typical reporting period is July 1, 2016 to June 30, 2017.

ADDITIONAL CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
◆ Parent with disabilities	301	5%	◇ Family-centered Assessment		
◆ Substance abuse	132	2%	◆ Total completed family-centered assessments		5,040
◆ Court-appointed legal guardians/foster parents	125	2%	◆ Initial family-centered assessments (in 90 days enrollment)		1,985
◆ Homeless/unstable housing	125	2%			
◆ Incarcerated parent	75	1%	◇ Goal-Setting		
◆ Death in the immediate family	62	1%	◆ Families with at least 1 documented goal:		5,737
◆ Domestic violence	66	1%			
◆ Child abuse/neglect	94	1%	◆ Families that met at least 1 goal:	3,582	62%
◆ Military family	291	4%			
◆ Children who are uninsured	45	1%			

PERSONAL VISITS		ADVISORY COMMITTEE AND STAFF MEETINGS	
◇ Visit Frequency		◆ Number of Advisory Committee meetings:	249
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	62%	◆ Number of staff meetings:	955
◆ Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement:	82%	◆ Average length of staff meeting (in hours):	1.75

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	For those who exited	For those still enrolled		
◆ Less than 6 months	21%	23%	◆ Rural (Population less than 2,500)	41%
◆ 6 to 12 months	23%	26%	◆ Small Town (Population between 2,500 and 25,000)	54%
◆ 13-17 months	9%	12%	◆ Suburban (Identifiable community part of an urban area)	24%
◆ 18 to 24 months	12%	15%	◆ Urban (Densely settled containing at least 50,000)	12%
◆ More than 2 years	35%	25%	◆ Major City (500,000 or more)	0%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year		2141	◆ Number of families waiting for services:	759
◇ Reasons for Exit			◆ Family attrition rate (includes families who moved out of service area) ¹ :	17%
◆ The enrolled child(ren) aged out (or graduated)	938	44%	◆ Family attrition rate (excludes families who moved out of service area) ¹ :	9%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or	115	5%		
◆ The child and/or family moved out of the service area	489	23%		
◆ The family regularly missed scheduled personal visits	105	5%		
◆ The family could not be located	144	7%		
◆ The family was dissatisfied with Parents as Teachers	13	1%		
◆ The family left the program for other reasons/unknown	334	16%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

2016-2017 Affiliate Performance Report SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **59** Affiliate Performance Report submitted by: **[1259]**

The typical reporting period is July 1, 2016 to June 30, 2017

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<p>◊ Children Served: 8,275</p> <p>◊ Families Served: 6,559</p> <p>◊ Child Ethnicity</p> <ul style="list-style-type: none"> ◆ Hispanic or Latino 15.6% ◆ Non-Hispanic/Latino 84.3% ◆ Unknown 0.2% <p>◊ Child Race</p> <ul style="list-style-type: none"> ◆ American Indian/Alaskan Native 2.7% ◆ Asian 4.7% ◆ Black or African American 3.3% ◆ Native Hawaiian/Other Pacific Islander 0.2% ◆ White 79.3% ◆ Multi-racial 7.9% ◆ Other 0.1% ◆ Not Answered 1.7% <p>(Based on children whose ethnicity and/or race was reported)</p> <p>◊ Families enrolled prenatally: 11%</p> <p>◊ Ages of children served at time of enrollment (Excludes prenatal)</p> <ul style="list-style-type: none"> ◆ 0-11 months 52% ◆ 1 year old 26% ◆ 2 years old 16% ◆ 3 years old 2% ◆ 4 years old 3% ◆ 5 years old 1% 	<p>◊ High needs characteristics of the families served</p> <ul style="list-style-type: none"> ◆ Teen parents 210 3% ◆ Low educational attainment 672 10% ◆ Low income 2382 36% ◆ Child with disabilities/chronic health cc 916 14% ◆ Recent immigrant family 219 3% ◆ Very low birth weight baby 103 2% ◆ Parent with mental illness 413 6% <p>◊ Percentage of families who had:</p> <ul style="list-style-type: none"> ◆ Zero high needs characteristics 40% ◆ One high needs characteristic 37% } 0-1 high needs 77% ◆ Two high needs characteristics 14% ◆ Three high needs characteristics 6% } 2 or more high needs ◆ Four high needs characteristics 3% } 23% <p>◊ Families who speak regularly speak Spanish in the home: 659</p> <p>◊ Ages of children served at end of program year (Excludes prenatal)</p> <ul style="list-style-type: none"> ◆ 0-11 months 17% ◆ 1 year old 28% ◆ 2 years old 31% ◆ 3 years old 19% ◆ 4 years old 3% ◆ 5 years old 2% 	
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PROGRAM SERVICES AND IMPACT	PROGRAM CHARACTERISTICS	
<p>◊ Personal Visits</p> <p>Total number of completed personal visits: 56,596</p> <p>◊ Screening and Referrals</p> <ul style="list-style-type: none"> ◆ Children who received initial screening: 2,461 89% ◆ Children who received annual screening: 4,077 88% ◆ Children referred for further assessment from complete or partial screening: 1,025 ◆ Children referred who received follow-up services: 659 <p>◊ Number of problems newly identified in the area of:</p> <ul style="list-style-type: none"> Development 690 Vision 175 Hearing 295 Physical health 101 Social-emotional/mental health 84 <p>(NOTE: duplicate counts)</p> <p>◊ Group Connections</p> <p>Number of Group Connections held: 2,717</p> <p>Families attending at least one Group Connection: 3,107</p> <p>◊ Resource Network</p> <p>Families linked to at least one community resource during the program year: 5,849</p> <p>◆ On average, programs report 87% of 19-35 month olds had up-to-date immunizations</p>	<p>◊ Number of Parent Educator(s) at end of program year</p> <ul style="list-style-type: none"> Full-time 164 Part-time 85 Total 249 <p>◊ 9% bilingual parent educators 6% speak fluent Spanish</p> <p>◊ Type of Organization that Houses Affiliates</p> <ul style="list-style-type: none"> Child Care Center 0% Community Action Agency 0% Family Resource Center 0% Health Department 0% Hospital or Medical Facility 0% Housing Authority 0% School System 98% Social Service Agency 0% Tribal Government/BIE 0% University Extension 0% Other 2% <p>53% Offer additional early childhood</p> <ul style="list-style-type: none"> 9 Early Head Start 0 Healthy Families America 0 Nurse Family Partnership 11 Early Intervention 0 SafeCare 10 Other 15 Head Start 18 Center-based 3 Family Literacy 0 HIPPI 0 Child First 	<p>◊ Education level of Parent Educators</p> <ul style="list-style-type: none"> Masters or Beyond 21% Bachelors 69% Associates 8% Some College 3% High School/GED 0%

* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.